

Late Emergent level with a scale score of (TBD*) or above on the state approved Kindergarten Readiness Assessment Instrument, Star Early Literacy and Numeracy.

- In accordance with nationally recognized psychometric standards, the scale score will be determined through a rigorous standard setting process in August 2014.

- **Star Early Literacy**

As a part of the Mississippi K-3 Assessment Support System (MKAS²), the Kindergarten Readiness Assessment is designed to measure how well Pre-K programs prepare four-year-olds to be ready for kindergarten based upon the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children. The Kindergarten Readiness Assessment data will provide parents, teachers, and early childhood providers with an understanding of what children know and are able to do upon enter Kindergarten. Assessment data will also be used to help improve the quality of classroom instruction and determine interventions and services that students need.

- **3rd Grade Reading Summative Assessment**

The 3rd Grade Reading Summative Assessment component will be summative and will determine the minimum level of competency in reading and be administered each spring. Students will have the ability to retest on the 3rd Grade Reading Summative Assessment as districts deem appropriate. The assessment must be aligned to specific *Common Core State Standards for English Language Arts*.

3rd Grade Literacy Based Promotion – HSD Policy - ICHI

Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion as outlined by the Mississippi Department of Education.

PROMOTION AND RETENTION – HSD Policy – IHE

The Hollandale School District Board of Trustees has adopted a student promotion and retention policy that incorporates minimum standards mandated by the State Board of Education and provides a progression through the grades of the Hollandale School District. In addition, in order to be promoted students must meet minimum attendance standards as stated in the Hollandale School District Board of Trustees Policy JBA (Compulsory School Attendance).

PROMOTION & RETENTION

Students in grades K-12 will be promoted or retained based on the regulations set forth by the Hollandale School District Promotion and Retention Policy.

Kindergarten through 8th grade

Academic requirement:

Kindergarten

All Kindergarten students must meet the approved standards for Kindergarten promotion in order to be promoted to the first grade. These standards are based upon the Common Core State Standards that have been adopted by the State of Mississippi.

First Grade

In order to promote to 1st grade, all kindergarten students in the Hollandale School District must master 70% of the language arts and mathematics skills and read on the A level.

Kindergarten – 8th Grade

In order to promote to the next grade, all students in the Hollandale School District assigned to kindergarten through the 8th grade must successfully complete the following classes with a grade of 60 or above:

1. Reading
2. Language
3. Mathematics
4. Science or Social Studies

A student is considered retained if he or she fails reading, language, or mathematics OR both science and social studies.

Promotion and Retention (Grades 9 – 12)

The promotion or retention of high school students will be based on the number of Carnegie units accumulated.

- ❖ Freshman (9th Grade) – Need 6 units to be promoted to the 10th grade
- ❖ Sophomores (10th Grade) – Need 12 units to be promoted to the 11th grade
- ❖ Juniors (11th Grade) – Need 17 units to be promoted to the 12th grade
- ❖ Seniors (12th Grade) – Need 24 units to graduate (traditional), 21 units (career pathway)

Students must receive passing scores on all subject area tests (Algebra I, Biology I, U.S. History and English II Multiple Choice). If a student passes these tests, but fails the course, he/she must

repeat the course. If a student fails the test but passes the course, will be eligible to graduate if their scaled subject area test score aligns with the Concordance Table for Subject Area Tests approved by the Mississippi Department of Education.

Attendance requirement:

Students may not miss more than twenty (20) days of a yearlong course. The cumulative number of absences for a semester is ten (10) days. Students will not receive credit when they exceed the 20 (twenty) day-year long and 10 (ten) day-semester long limits. State law followed in addressing excused and/or unexcused absences.

Special Education Students:

The State Department of Education shall establish goals for the performance of children with disabilities that will promote the purpose of IDEA and are consistent, to the maximum extent appropriate, with other goals and standards for children established by the State Department of Education. Performance indicators used to assess progress toward achieving those goals that, at a minimum, address the performance of children with disabilities on assessments, drop-out rates, and graduation rates shall be developed. Every two (2) years, the progress toward meeting the established performance goals shall be reported to the public. `37-23-133 and `37-23-1 (1999)

For further information, please refer to MS Code 137-16-11.

NOTES:

1. According to a 1998 Attorney General Opinion, automatic fail provision of an absences policy may not apply against legal, excused absences. Such absences policies may not be applied against absences resulting from disciplinary suspension if absences policies are applied to truant children who are otherwise passing, the district must afford the child procedural due process. (Attorney General Opinion, Cater, 1-9-98) (#183) (97-0817)
2. Please refer to the current edition of *Mississippi Public School Accountability Standards* for information on Performance Standards and Graduation Requirements.

The Mississippi Public School Accountability Standard for this policy is standard 28.

Beginning in the 2014-2015 school year, a student scoring at the lost achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion as outlined by the Mississippi Department of Education.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies IB Instructional Goals

IH Student Achievement Improvement Act of
1999

IHF Graduation Requirements